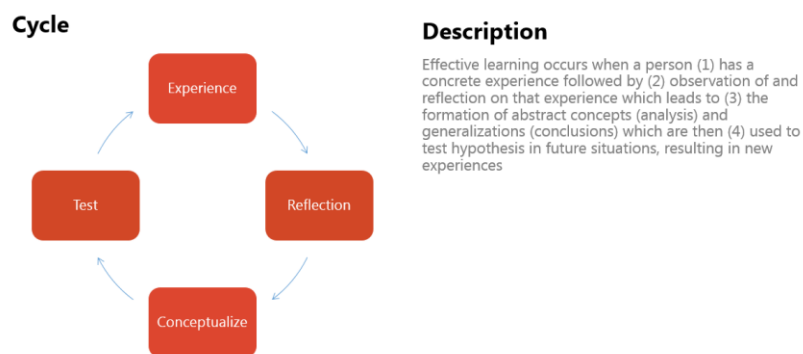


Teaching Philosophy and Practice
Ernest L. Hughes, Ed.D.

My teaching philosophy and practice is shaped by five influences.

1. Learn by Doing. This was the educational philosophy of my undergraduate university, California Polytechnic University, San Luis Obispo. It wasn't until my Educational Leadership program at Seattle University that I learned that "learn by doing" was experiential learning. Now, I use Kolb's Experiential Learning Cycle.

Kolb's Experiential Learning Cycle



McLeod, 2010

2. Beijing Style. "Concise concepts communicated clearly." I developed this teaching approach with my international students, especially those in China.
3. For my online teaching, I use Garrison's Col model. I've extended this to face-to-face and blended instruction, as well.

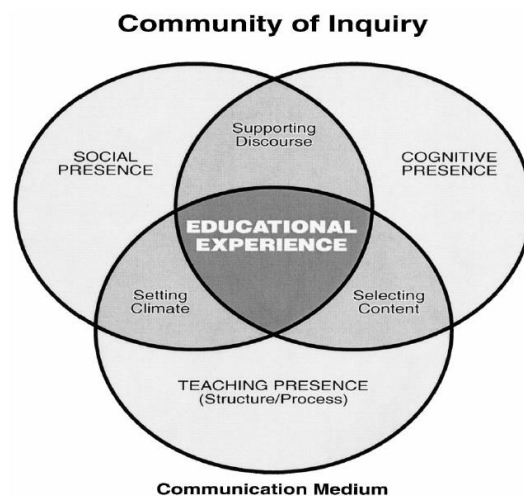


Figure 1. Elements of an Educational Experience

4. Social Learning Theory / Community of Practice

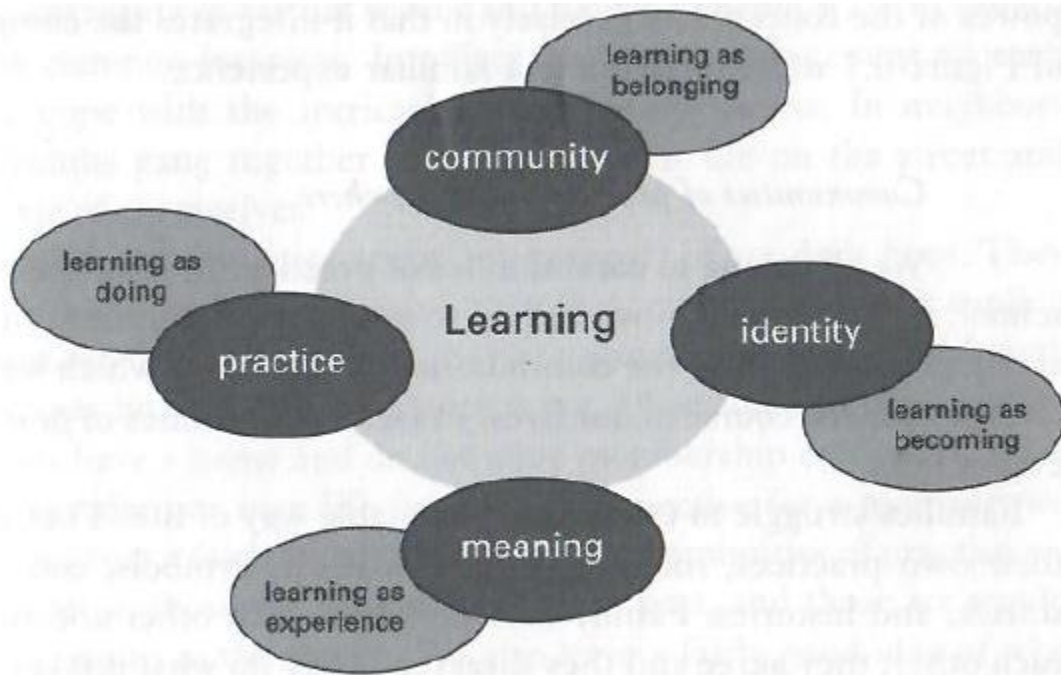


Figure 0.1. Components of a social theory of learning: an initial inventory.

5. Problem Solving and Collective Reflection. In order to more effectively meet learning outcomes, Miller & Maellaro recommend modifying the Kolb's experiential learning cycle to include the 5 Whys problem-solving tool and a collective reflection step.

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